

School Name: Southpointe Adult High School

School Reopening Plan

Ensured that current executive orders regarding face coverings are being followed.

A link is posted on the school website to the District Reopening plan and the School specific plans and communication.

Include link to School Reopening Plan here: <https://southpointe.jordandistrict.org/wp-content/uploads/sites/6/Southpointe-Administrative-Assurances-Checklist-and-Plan-August-2020.pdf>

School Administrator Point of Contact (POC):	Contact phone/email:
Luann Leavitt, Principal	801-256-5971 – luann.leavitt@jordandistrict.org

This school reopening plan is based on the Jordan School District 2020-2021 Reopening plan.

Action Plan with Mitigating Strategies:	
<b>SCHOOL GENERAL INFORMATION</b>	
Schedules (M - Th + F), School-Wide requirements, Chromebooks, etc.	Southpointe is a GED Testing Center on Fridays. In-Person Learning takes place Monday – Thursday from Noon to 8:00 pm.
<b>SCHOOL PLAN DETAILS BY LOCATION</b>	
<b>Plans to support “Before Coming to School”:</b>	<p>Provide families with a health/symptom checklist. Remind parents that do not have thermometers to check their children’s skin to see if it feels warm or is red, or ask if they have chills. (A symptom checklist can be found in the appendix of the District Plan.) <b>Available in the Main Office.</b></p> <p>Plan to review and update all healthcare plans (504, IEPs) prioritized based on COVID-19 risk factors. <b>As needed by student.</b></p> <p>Individually work with <b>adult students</b> who have identified <b>themselves</b>, as higher risk for severe illness and request accommodations within the school and classroom.</p> <p>Enforce, using typical school discipline processes, the wearing of face coverings for all students who do not provide face covering exemption documentation. (Note: Schools can purchase additional disposable masks from the warehouse to have on hand for students.)</p> <p>Work with teachers to have options in place for supporting students who are ill or isolating short-term. (i.e., work being sent home, virtual conferences, phone calls, broadcast or recorded lessons, online modules, etc.)</p> <p>Canvas grading is Pass/Fail when administered at home. If taken in the testing center a letter grade may be obtained. Attendance is at the Adult’s discretion.</p> <p>Chromebooks are available for checkout in the Main Office.</p>
<b>Plans to support “Bussing”</b>	N/A
<b>Plans for Office</b>	<p>PPE and supplies have been distributed to teachers and staff</p> <p>Entry/exit, traffic flow patterns signs are posted and social distancing markers are located in the facility.</p> <p>If quarantine is needed the student can leave the campus to go home at any time.</p> <p>Symptoms checklist was provided to employees/students.</p> <p>Staff was trained on how to communicate health issues while protecting privacy - i.e., make sure phone conversations are held in private.</p> <p>Communicated expectations that those that feel sick should stay home and signs are posted.</p> <p>Remind symptomatic families and staff members to stay at home unless they are free of a communicable disease.</p>
<b>Plans for Classrooms</b>	Distributed appropriate PPE and supplies based on job assignments and class needs. Work with custodians to facilitate installation of Plexiglas requested barriers.

	<p>Classes were limited to 15 per section. Each class was broken down into two sections per class. Students will be taught the necessary technology in class to be able to access it online when they are unable to attend. Teachers were all provided a Webcam to stream classes live while teaching in person and to use when needed from home.</p> <p>Work with teachers to address plan requirements including:</p> <ul style="list-style-type: none"> <li>Spaced desks as far apart as possible.</li> <li>Store or surplus excess furniture to provide more space.</li> <li>Routines for hand washing and sanitizing.</li> <li>Created seating charts to assist with contact tracing.</li> <li>Created routines to limit congestion at entry/exit points and within the classroom.</li> </ul> <p>Communicate procedures to address symptomatic students in the classroom.</p>
<b>Plans for Unique Courses:</b> (music, theater, dance, CTE, PE)	Available online through Canvas and Gradpoint.
<b>Plans for Special Education Classrooms</b>	Students are social distanced in every classroom. All classes are limited to 15 in size. When the classes are full, online and packet options are available for students to continue to progress in their education. Adult students are self-identifying and needs are met upon request.
<b>Plans for Hallways</b>	Signs are posted
<b>Plans for Cafeteria</b>	N/A – Cafeteria is closed before school opens at Southpointe
<b>Plans for Restrooms</b>	Signs are posted in the restroom areas.
<b>Plans for Recess/Playground</b>	N/A
<b>Plans for Gymnasium</b>	N/A
<b>Plans for Library</b>	N/A – The Learning Center is social distanced.
<b>Plans for the Stadium/Field</b>	N/A